



College Educational Philosophy

Our Mission

Our mission is to prepare confident young people who are equipped to face the challenges of the current century in a learning environment that encourages innovation, creativity, resilience and a love of knowledge.

Our teaching and learning rationale is to lead our students:

- to discover
- to know
- to understand
- to improve
- to grow
- to engage
- to solve
- to wonder
- to ask
- to reflect
- to dream
- to analyse
- to observe
- to listen
- to research
- to work together



Our students are successful learners because they are:

- interested and engaged
- challenged
- curious
- young people who value learning
- seeking knowledge
- discoverers
- collaborative team members
- motivated
- supported
- resourceful
- adept at making sense of our world and our place in it
- appreciative of our world, both independently and in community
- adaptable, agile and continuous learners
- active and informed decision makers with resilience, responsibility and relational capacity
- connected and have a sense of self-worth

Our teachers are dedicated, inspired and passionate because they:

- work together for better student outcomes
- build caring, meaningful relationships to encourage growth in students
- create the right environments for learning
- set goals, make plans, solve problems
- reflect on progress and evaluate achievement
- pace learning so that reasonable risks can be taken
- place content in real world contexts to promote motivation and understanding
- use learning methods strategically to suit the situation
- take responsibility for achieving learning objectives
- use assessment to promote learning
- take real responsibility for the learning of every child
- design excellent learning experiences
- provide quality task related feedback so that students can progress in their learning
- provide clear and continuous communication to keep students and families informed and involved
- value partnerships with families
- work as an optimistic and productive team

Our learning environment aspires towards:

- a place of respect, rigour, real-world relevance and results
- where confidence, contrast and challenge meet
- where we are inspired, motivated, and stimulated to learn
- where we feel we belong and can succeed
- integration between learning areas
- a place where we can learn from teachers and students; we learn from each other and we learn collaboratively
- appreciation of the natural and built environment
- a safe study environment

