



Year 11, 2017 – ‘Consolidating skills and understanding’ Curriculum Information Evening

Mrs Penny Houghton
Dean of Studies



A note on the Year 11 and 12 Handbook

- Please check the Handbook carefully in terms of advice and checklists before making Course selections
- Prerequisites vs Recommendations
- Online and can be located on the College website

What is the Western Australian Certificate of Education?

The Western Australian Certificate of Education (WACE) is awarded to senior secondary school students who satisfy its requirements.

It is a senior secondary certificate recognised nationally in the Australian Qualifications Framework (AQF). Generally, students will complete two years of senior secondary study to achieve the WACE.

WACE 2017 – An introductory overview

- Courses within the WACE are divided into ATAR courses and General courses
(Both General and ATAR courses contribute to the WACE)
- A student may enrol in a combination of ATAR and General courses
- A student will either achieve an ATAR at the end of Year 12 **or** a Certificate II
- Students enrolled in an ATAR course will sit the examination for that course at the end of Year 12
- No external examinations for General courses

Year 11 course selection structure at LJBC

- At LJBC students typically **enrol in six courses** or a combination of courses and a VET component in Year 11
- Courses may comprise of a combination of ATAR and General courses to make up six courses in addition to Christian Education (compulsory)
- **English is a compulsory course and is required to achieve a WACE (Literature or English) in order to satisfy the Literacy component**

Qualifying for a Western Australian Certificate of Education from 2016 onwards

1. General requirements
2. Breadth and Depth requirement
3. Achievement Standard requirement
4. Literacy and Numeracy requirement

General requirements

- Demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential to meet the demands of everyday life
- Complete a minimum of 20 units or the equivalent over Year 11 and 12 combined
- Complete four or more Year 12 ATAR courses or complete a Certificate II or higher

Breadth and Depth requirement

Complete a minimum of 20 course units, or the equivalent, over Years 11 and 12

The 20 course units must include at least:

- A minimum of ten Year 12 units or the equivalent
- Two completed Year 11 English units and two Year 12 English units

One pair of course units completed in Year 12 from each of:

- List A
(Arts, Languages, Social Sciences – including English)
- List B
(Mathematics, Science, Technology)

Achievement Standard requirement

Achieve 14 'C' grades (or equivalents) in Year 11 and Year 12, including at least six 'C' grades in Year 12 units – **No longer any grade averaging**

Endorsed programs and/or VET credit transfer **can reduce the required number of course units by up to four Year 11 units and four Year 12 units**

Note: Certificate II is equivalent to two Year 11 units and two Year 12 units

Literacy and numeracy requirement

- Complete a pair of Year 11 English units and a pair of Year 12 English units (a scaled 'C' grade is required in the Year 12 ATAR English or Literature course for entry into university)
- Meet the minimum standard for literacy and numeracy through either the Online Literacy and Numeracy test (OLNA) or demonstrate Band 8 or higher in your Year 9 NAPLAN

Unacceptable combinations

English ATAR with Literature ATAR

Physics ATAR with Integrated Science

Chemistry ATAR with Integrated Science

Repeating units and changing courses 2017 WACE

Under new WACE rules students are no longer able to repeat courses as all courses are now year group specific

Students are generally unable to change courses after Week 6, Term 1 2017 as the content is a full year program and cannot be reported as separate units at LJBC. In Year 12 units must be reported as a pairing.

University entrance post 2018

- Must **achieve WACE** Graduation
- Achieve **competence in English**
- Sit the external WACE exams for ATAR courses
- Generate an ATAR (Australian Tertiary Admissions Rank) based on top four marks
- **Generally students at LJBC take five ATAR courses in Year 12 to support University entry**
- Scaled mark of 50 in specific courses including English – check TISC website for prerequisites for entrance to university courses
- Tertiary Entrance Aggregate (TEA) from **summing best four scaled results** – (doesn't have to include English or Maths – just four highest)
- TEA from any combination of ATAR courses to create an ATAR (Australian Tertiary Admission Rank)
- Some unacceptable pairs of courses
- **UWA and Curtin – LOTE bonus of 10% extra on the scaled course score. This also applies to Mathematics Methods as well as Mathematics Specialist from 2017.**

ATAR (Australian Tertiary Admissions Rank) – What does it mean?

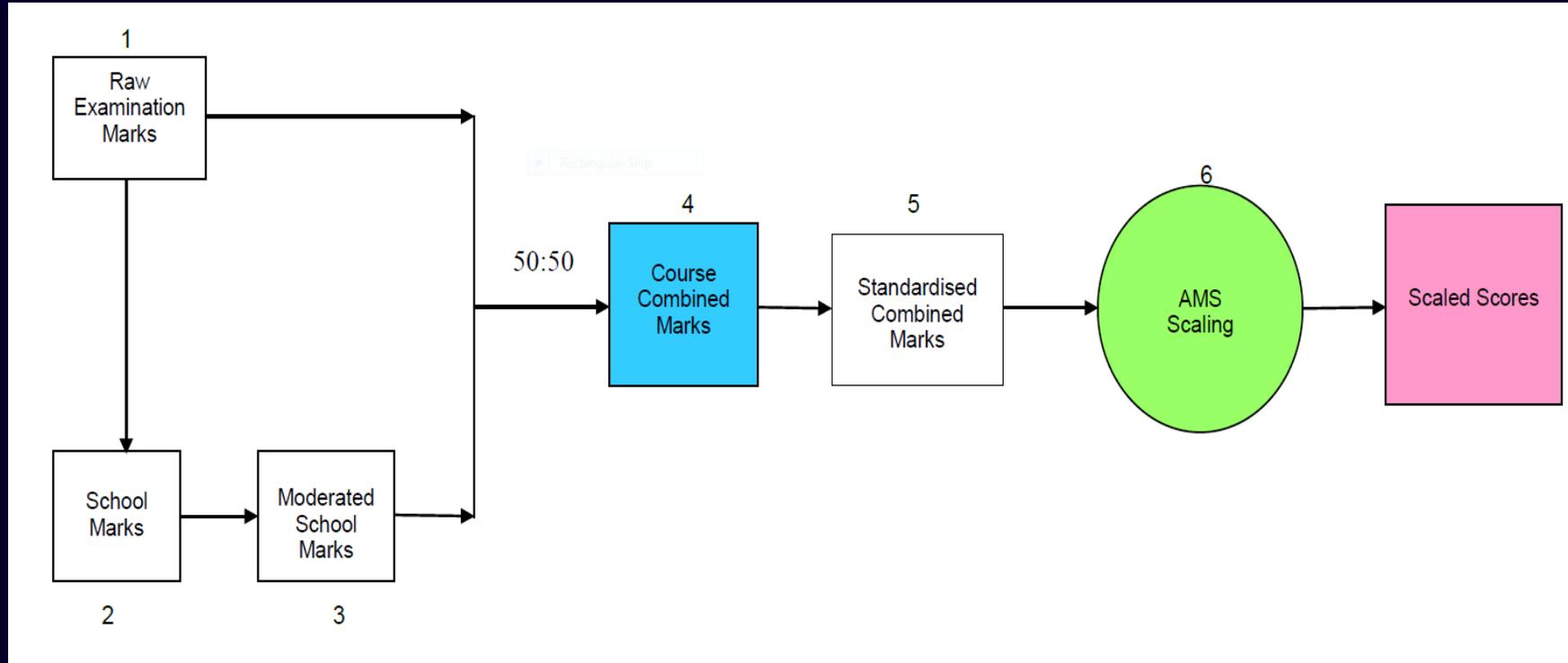
Relating Year 11 to likely Year 12 performance
(good indicator is Year 11 examination results)

Marks in Year 11 best four courses	Approximate grade	Likely ATAR
Averaging about 80	A	95
Averaging about 75	A	90
Averaging about 65	B	79
Averaging about 55	C	64
Averaging about 50	D	56

Approximate average scaled scores required for corresponding ATAR

Average scaled scores	ATAR (approximate)
80	97
70	90
60	76
50	60

The marks adjustment process



UMAT – entry requirement for Medicine and Dentistry

- Year 12 Students attempt the UMAT (Undergraduate Medicine and Health Sciences Admission Test) in July of each year
- On the basis of results in this test, students will then be selected for interviews in November
- There are preparation courses available for the UMAT
- Students may begin this preparation in Year 11 (see flyers in the Curriculum office)

TAFE/Polytechnic entry

Entry requirements apply to all TAFE/Polytechnic courses

Selection criteria applied to competitive courses only ie those courses where there are more applicants than places available – a minority of TAFE places fall into this group – students may then be ranked for entry into a course

Selection criteria

Three main categories which add up to 100 points

- qualification pathway – AQF certificates (up to 29 points for hours worked)
- work experience/employment (up to 29 points)
- secondary education/skill development (up to 42 points)

TAFE selection criteria (competitive entry)

To maximise entry prospects be aware of:

- Communication and maths skills ratings: basic, developed, well developed or highly developed – try to achieve the **highest** you can
- Undertake **VET qualifications whilst still at the College**
- **Maximise grades in school** for academic merit
- Undertake experience in the workplace through **workplace learning and/or employment (keep records)**

TAFE entry is not determined by TEA or ATAR, but students may consider the option of completing a TAFE credential then transferring to a university course

Course selection advice

- University bound students would study a program of at least four ATAR courses in Year 11 and four ATAR courses in Year 12. In their final year, all or most of the courses would be ATAR aligned as a preference determined by capability (aim to do the highest course you can)
- Students who may be headed to TAFE/Polytechnic, further education and training or the workforce would study a combination of ATAR and General courses or a combination of VET and General courses
- Students should note that there are also prerequisites to progress through to some Year 12 courses

General advice to students

Choose the **highest course of which you are capable**

Listen carefully to the professional advice of the Curriculum team

If you have aspirations for further study at university or TAFE/Polytechnic, check to see if there are any prerequisites

Select your courses on the basis of what you enjoy doing (not because you think the course will be scaled up – scaling changes from year to year depending on the performance of the group)

You must have sufficient units to achieve WACE

You must select an English course (List A) and one course from List B

Enquiries

Please direct any questions that you might have to:

- Mrs Penny Houghton – Dean of Studies (Curriculum Office)
- Mrs Kimberly Eyre – Secondary Curriculum Manager (Curriculum Office)
- Mr Lynton Smith – Head of Career Education (Careers Office)