



Lake Joondalup Baptist College



Lake Joondalup Baptist College

Strategic Plan

2018 - 2022



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Our History and Foundations

We value our *history* and sense of *identity* which is founded in our *Christian faith*.

The College was founded by the Lake Joondalup Baptist Church and was opened on 25 February 1990 by Reverend R. Clark. The College was the *inspired vision* of a group of families who were members of the Lake Joondalup Baptist Church at the time. The College is constitutionally known as The Lake Joondalup Baptist College Inc. which is incorporated under the provisions of the Associations Incorporation Act 1987.

The Directors of the College Board are members of the Lake Joondalup Baptist Church or are affiliated with the Church. The Chairman of the Board is the Senior Pastor of the Lake Joondalup Baptist Church. The College and the Church have a relationship agreement of support but are separate operational organisations.

From the time of the initial planting of the College in Joondalup, our school has flourished to become a PK-12 *school of quality* in the north coastal region of Perth providing for the educational needs of 1500 students (2018). We are a *Christian* organisation with an open enrolment policy.



The symbol of the compass conveys the purposeful *direction, vision* and *action* of our strategic plan

Our Crest

The College crest has retained the original representations of the first crest but was redesigned in 2010 to become the recognized and respected image it is today.



Our crest displays our name and motto in a circular pattern to represent the notion of continuity which involves the history of our times. The College motto comes from the book of the Old Testament Micah 6: 8 "...and what does the LORD require of you? to act justly and to love mercy and to walk humbly with your God". This is the instruction for our school culture. The cross refers to *Christ* who is *central* to our *identity* and *shared values* and who we declare as having *ultimate ownership* and *sovereignty* over *our school*. The open book above the shield represents learning, the Bible and the wisdom of our God and Father. The shield is the shield of courage and faith and the wave represents the fluidity of the inspiration of the Holy Spirit like the movement of water, which is also close to our geography.

Our Leadership

Our PK-12 College is governed by the Board of Directors and is led in management by the Principal, and the senior leaders of the College Management Team.

The staff leadership of the College includes the College Management Team (CMT), College Managers for Staff Development, Curriculum and Learning Technologies, the Heads of Learning Areas, Heads of Departments, the Heads of House, Primary Leadership and Operational Staff Managers for Promotions, Registrar and ICT.

The chosen structure of the College Management Team is *collaborative* and *collegial* and comprises portfolios for the effective running of school operations. The College Management Team and the Leadership work to encourage and empower the good work of our staff and the learning opportunities for our students.

We strive to progress the quality and development of the campus and we are committed to *sound financial planning*.

Our College slogan *Grow with Confidence* encourages us to 'prepare [our] minds for action' (1 Peter 1:13) to effect the outcomes and goals of our Strategic Intent 2018-2022.



LJBC Strategic Intent 2018-2022

Our Mission and Motto

Seek Wisdom, Act Justly, Love Mercy

Our Vision

Lake Joondalup Baptist College will be a distinctive, Christian, academically focused school that graduates citizens and leaders for a world that needs them.

Our Purpose

We want all of our students to:

Develop character with integrity through Christian values and prepare for a life of purpose and contribution.

Reach their academic potential with the competencies of creative and critical thinkers who are socially agile and emotionally connected with each other and their world.

Our Goal

We will look outwards boldly and invest intentionally in students, staff and families to grow a vibrant community that is committed to realising our vision for the College.

Our Strategy

Providing families of the College with quality, academically and future focused education in a Christian context that is acknowledged locally, nationally and internationally in the areas of:

1. Responsible Learning, Citizenship and Leadership
2. Community and Reputation Building
3. Enterprise and Innovation
4. Stewardship



Our Strategic Key Initiatives

Responsible Learning, Citizenship and Leadership

Improved culture and practice will be reflected in tangible evidence of:

- Community service and volunteering
- Christian ministry events and opportunities
- Academic achievement initiatives
- Student care and character development programs
- Post-school preparation and outcomes focused opportunities

Community and Reputation Building

We will promote this through the following key initiatives:

- Student wellbeing opportunities and programs
- Family engagement events
- Staff collegiality, belonging and wellbeing programs
- Outreach to parents through parent bodies, events and operational opportunities
- Building digital strategies of connection with local, national and international communities

Enterprise and Innovation

We will promote this through the following key initiatives:

- Globally accessible online curriculum (virtual reality learning holodeck, festival of innovation, digital literacy courses)
- Scheduling options (off the grid classes, summer school opportunities, flexible timetable and staffing, evening classes)
- International Education enterprises
- Sustainability initiatives (waterwise opportunities, recycling, solar power, aquaponics)
- University and business partnerships (student internships, networking)



Stewardship

We will promote this through the following key initiatives:

- Masterplan development
- Maintenance monitoring
- Sustainable environment practices
- ICT master plan developments
- Sustainable human resource management and capability building for staff and students

Performance Indicators

Improved culture and practice will be reflected in tangible evidence of:



1. Responsible Learning, Citizenship and Leadership

Our students will benefit from a rigorous and rich educational experience across the curriculum and co-curriculum that situates student learning within a social and global context that is informed by our values and desired graduate outcomes



2. Community and Reputation Building

We will have systems and processes of communication and community engagement that promote a sense of belonging, bring members of our community closer together in pursuit of 21C learning and wellbeing outcomes for our stakeholders and ensure deliberate and targeted approaches to aligning culture, strategy and people that enhances our reputation and long-term viability



3. Enterprise and Innovation

We will embed a school-wide philosophy that governs our practices of research and development, continuous improvement, cultural renewal, and business enterprise across the learning and other functions of the school



4. Stewardship

We will develop a long-term perspective of and plans for the generation, allocation, curation and renewal of those resources that support the realisation of our educational vision and purpose



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