



Secondary Humanities Teacher 1.0FTE (ongoing)

Lake Joondalup Baptist College seeks expressions of interest from experienced and enthusiastic Humanities educators who believe all students can be successful. The successful candidate will have the qualifications and personal qualities needed to welcome, inspire and teach students effectively and competently as they implement the Australian Curriculum.

This position will commence January 2025.

Duties and Responsibilities of Humanities Teacher

1. Teaching Humanities Curriculum:

- Demonstrate the ability to teach Humanities to both Lower and Senior Secondary students, ensuring a strong understanding of curriculum requirements and student outcomes.

2. Senior Secondary and ATAR Teaching Expertise:

- The ability to teach Business, Management and Enterprise and/or Accounting and Finance at the Senior Secondary level and ATAR is highly desirable.

3. Collaboration and Student Progress Monitoring:

- Liaise regularly with parents, teachers, and the Head of Humanities Learning Area to collaboratively plan, prepare, monitor, and report on student progress, ensuring personalised learning outcomes.

4. Teamwork and Excellence in Teaching:

- Work collaboratively as part of the Humanities teaching team, contributing to the development of innovative teaching strategies and promoting excellence in student learning and achievement.

5. Communication and Pastoral Care:

- Communicate effectively with parents and students, both in formal and informal settings, to promote a caring, supportive, and professional environment within the College community.

6. Support for Students with Learning Needs:

- Work closely with the Head of Secondary and the Learning Enhancement team to adapt academic programs for students with learning difficulties and special needs, ensuring they receive appropriate support and adjustments.

7. Support for Christian Ethos:

- Actively support and promote the Christian ethos and values of Lake Joondalup Baptist College, serving as a role model for students both inside and outside the classroom.

8. Policy Implementation and Student Management:

- Implement College policies related to student management, care, and behaviour, and adapt to any changes directed by the Head of Secondary to ensure a safe and respectful learning environment.

9. Professional Development and Consensus Building:

- Attend consensus and support meetings organised by AISWA, the School Curriculum and Standards Authority (SCSA), or other relevant professional bodies, staying current with educational best practices.

10. Curriculum Implementation and Compliance:

- Support the Head of Secondary and Head of Humanities Learning Area in implementing the curriculum in line with the standards of SCSA and the Australian Curriculum, Assessment and Reporting Authority (ACARA).

11. Teaching and Additional Duties:

- Fulfil teaching responsibilities as specified by the Head of Humanities Learning Area and the Head of Secondary, including lesson preparation, student assessment, and classroom management.

12. Co-Curricular Involvement:

- Contribute annually a minimum of 40 hours (pro rata) to co-curricular activities, as directed by the Co-Curricular Coordinator, fostering student engagement beyond academic pursuits.

13. Support for Diverse Learners:

- Provide in-class support for students with learning difficulties and special needs, ensuring inclusive teaching practices that cater to all learners.

14. Participation in House and Connect Classes:

- Assist with a Connect class and actively participate in House activities, promoting school spirit and fostering community involvement.

15. Attendance at Professional Meetings:

- Attend and contribute to after-school meetings for College, Secondary Teachers and the Humanities Learning Area, sharing best practices and staying informed about departmental updates. Contribute to the Humanities professional groups, AISWA network meetings and other relevant professional bodies.

16. Other Duties:

- Undertake other duties as directed by the Principal, contributing to the overall mission and vision of the College.

Essential Selection Criteria

The successful applicant must demonstrate the capacity to build effective relationships with students, staff, and parents, enhancing student well-being and academic outcomes. The essential criteria for this role include:

Committed Christian:

- A practicing Christian and active member of a church, with a commitment to modelling Christian values within the school community.

Communication and Relationship Building:

- Excellent communication and interpersonal skills, including the ability to build positive relationships, engage the wider community, and work effectively within a team.

Experienced Humanities Teacher:

- Highly skilled in teaching Humanities to students in Years 7-12, with expertise in Senior Secondary (Years 10-12) Humanities essential.

Technology Integration:

- Demonstrated effectiveness in the innovative use of technology in the classroom to enhance learning and engagement.

Curriculum Development Expertise:

- Skilled in developing, implementing, and evaluating curriculum, with a strong understanding of contemporary educational practices in Humanities teaching.

Administrative and Organisational Skills:

- Highly developed administrative and organisational skills, with the ability to manage resources, marking, and priorities to meet deadlines.

Student Rapport:

- A genuine interest in building rapport with students of diverse ages and backgrounds, fostering a positive and inclusive classroom environment.

Qualifications and Personal Qualities**1. Registration:**

Registration, or eligibility for registration, with the Teacher Registration Board of Western Australia.

2. Professional and Personal Qualities:

The successful applicant will possess excellent interpersonal and professional qualities, including compassion, strong written and oral communication skills, initiative, and the ability to work effectively as a team member.

3. ICT Integration:

Demonstrated ability to integrate ICT into pedagogical practices to enhance student learning and engagement.

4. Church Reference:

A current reference from the applicant's Church Pastor/Minister is desirable, providing evidence of their active involvement in their faith community.

Commencement date

January 2025

Paul Sonneman-Smith
College Principal

October 2024

How to apply and additional information

Please visit the Employment section on the College website

<https://www.ljbc.wa.edu.au/Employment.php> and refer to the section 'Application Information'.

Please read through the information

- ✓ Staff Code of Conduct Policy
- ✓ Statement of Faith
- ✓ Employment Collection Notice
- ✓ Employment Application Form

All applications must be submitted with a completed Employment Application Form, this is available for download on the Employment page.

Please ensure that you have included the following documentation in your application as outlined below:

1. Employment Application Form
2. Covering letter
3. Written response to the Essential Selection Criteria

4. Resume
5. Contact details of two professional referees
6. Certified copies of qualifications and academic transcripts
7. Proof of current registration with the Teacher Registration Board of Western Australia
8. Nationally Coordinated Criminal History Check through Department of Education (Western Australia) less than six months old, or undertaking to apply prior to commencement
9. Working with Children Check, or undertaking to apply prior to commencement
10. A written reference from your Pastor/Minister

Please submit your application by email and in **PDF Format** to: HR@ljbc.wa.edu.au

All applicants will receive a return email confirming that their application has been received by the College. If you have not received this email within two days of sending your application, please contact Human Resources on 9300 7444.

Please note that only applicants who are shortlisted for interview will be contacted.

Closing date for applications: 4pm, Friday 25 October 2024