



Lake Joondalup
Baptist College

Possums and Puggles



Pre Kindergarten
2021

Pre Kindergarten 2021

The Lake Joondalup Baptist College Pre Kindergarten is available for children turning three years of age by 30 June 2021. This program is offered only to students enrolled in the Kindergarten 2022 program at LJBC.

Pre Kindergarten Philosophy

The Pre Kindergarten Learning program at LJBC will inform a creative, play-inspired curriculum enabling children to connect with each other and their world; to have a strong sense of well-being and be confident and effective learners. It will seek to provide children with meaningful experiences that promote the development of spiritual, social, emotional, language, intellectual, creative and physical skills.

Aim

Our aim for the Pre Kindergarten at Lake Joondalup Baptist College is to foster a safe, positive, nurturing environment that reflects best practice in early childhood education and where young learners and their families are supported in all aspects of their life development.

The program will seek to provide a positive introduction to schooling, where families may feel part of a caring and trustworthy community and be partners in their child's education. Students will be in an environment where they are encouraged to socialise and get used to being around other children and authority figures that are not their parents. Our Pre Kindergarten program serves as a child's introduction into the world of a classroom, where they will spend many hours over the course of the next decade. Our educators help children embrace different types of learning through various games and activities. This approach can instil in your child the idea that learning can be an adventure instead of something that they dread. Building your child's love of learning can have long-term effects as they achieve to their best potential and develop the habits of life-long learners, and where they may grow in Wisdom, Justice and Mercy, within a Christian context.

Curriculum

The program will follow the nationally recognised *Early Years Learning Framework (EYLF)*, to form the foundation for ensuring that children in early childhood education and care settings experience quality teaching and learning. It will have a specific emphasis on play-based learning and will recognise the importance of communication and language, early literacy and numeracy and social and emotional development.

Fundamental to the *EYLF* is a view of children's lives as characterised by *Belonging, Being and Becoming*. The framework recognises that from before birth children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within families, who are children's first and most influential educators.

Through the Early Years Learning Framework (EYLF), we will seek to build upon the children's experiences and prior knowledge and provide the best foundation for their learning in Early Childhood. Our outstanding Early Year's team of educators will aim to facilitate the children's learning in a play-inspired setting.

The educational program should contribute to the following learning outcomes:

1. Children have a strong sense of identity.
2. Children are connected with and contribute to his or her world.
3. Children have a strong sense of well-being.
4. Children are confident and involved learners.
5. Children are effective communicators.

The Pre Kindergarten program will aim to seamlessly flow into the WA Kindergarten Curriculum Guidelines in Kindergarten and the Western Australian Curriculum which is introduced from Pre Primary. Literacy development and the love of literature will be a core curriculum focus in Pre Kindergarten. Our program will focus on language by encouraging effective communication through vocabulary expansion, listening and asking questions. Numeracy and strong foundations in mathematics will be features of the Pre Kindergarten program. The time taken in the Early Years is important for students to develop numeracy concepts by using concrete and play-inspired materials to experiment and 'have-a-go' in a safe environment.

At Lake Joondalup Baptist College, we pride ourselves on supporting all students to reach their full potential. We will endeavour to provide an inclusive curriculum that challenges and empowers students so that the dignity and uniqueness of each student is identified, valued and respected.

The introduction of the National Quality Framework marks a significant change in the way we, as a community, see children and their place in society. All professionals working in education and care services are responsible for continuous improvement to ensure the best possible outcomes for children.

The National Law and National Regulations requires an Approved Service to provide a program that is:

- based on an approved learning framework delivered in accordance with that framework (EYLF)
- based on the developmental needs, interests and experiences of each child, and takes into account the individuality of each child

Pre Kindergarten Program

Fridays in the Kindergarten Green Classroom (P1)

Group 1 (Possums) 8.30am – 10.30am

Group 2 (Puggles) 11.00am – 1.00pm

Teacher Mrs Taryn Keightley

Education Assistant Mrs Kellie Bennett

Entering the Classroom

Children enter the classrooms via the doors on the playground side. The doors on the north sides remain locked to prevent students from walking out into the Primary School unattended.

Program example

Program Example for Possums (Group 1)	
8.30am	Arrival and sign in, gather on mat for greetings
8.35am	Interactive mat learning activity/game
8.45am	Indoor activities / learning centres
9.25am	Pack away, gather on mat for music/songs
9.30am	Grace, wash hands, eat snack together
9:45am	Outdoor play and activities
10.15am	Gather on mat inside, review day, story
10.30am	Goodbyes

Program Example for Puggles (Group 2)	
11:00am	Arrival and sign in, gather on mat for greetings
11:05am	Interactive mat learning activity/game
11:15am	Indoor activities / learning centres
11:55am	Pack away, gather on mat for music/songs
12:00pm	Grace, wash hands, eat lunch snack together
12:15pm	Outdoor play and activities
12:45pm	Gather on mat inside, review day, story
1:00pm	Goodbyes

Specialists

Speech and Occupational therapists and our Primary School Nurse will be present at various Pre Kindergarten sessions in Semester 1, to provide opportunities for advice, support and early intervention strategies. Positive parenting ideas and sessions will be also provided by experts in the field.

Attendance

In Semester 1 (Terms 1 and 2), all students must attend Pre Kindergarten with one parent or carer. In Semester 2 (Terms 3 and 4), all students will attend Pre Kindergarten independently. The carer may be a grandparent, aunt, uncle or close relative. All carers must sign the Criminal Check Declaration provided by the College.

Parents are reminded that siblings over the age of six months are not permitted to attend Pre Kindergarten. We encourage you to spend this session with your Pre Kindergarten child. Siblings under the age of six months will need to have a pram or carrier to rest in. Change facilities, including a change table and nappy bin are provided in the Primary disabled toilet.

Uniform

- LJBC colourful shirt from the Uniform Shop (short-sleeved in Summer, long-sleeved in Winter)
- Own pants, short or skirts (elasticated, easy pull-ups for toileting independence)
- Sports shoes and socks (Velcro tabs for ease of removing independently)
- LJBC hat (extra small)
- Own backpack containing:
 - ✓ Labelled water bottle
 - ✓ Healthy snack in a labelled container
 - ✓ Full change of clothing

Toileting

Please pack a full change of labelled clothes in your child's bag. Even children who are very well toilet trained can be distracted and may have an accident. In Pre Kindergarten, we ask parents to assist their children with the school toileting routine in Semester One (including flushing and hand washing), to ensure that they are independent by Semester Two, when they attend on their own. We have a wonderful school nurse who has a wealth of knowledge to assist you with toilet training ideas if needed. Please feel free to discuss any concerns with me so that we can work together to assist your child to achieve these milestones. Please note, that adults are not permitted in the toilet area when other children are using the toilets. We will discuss safe toileting procedures at our Parent Information Evening.

Health and Well Being

If your child is unwell please keep them at home to rest, otherwise if they come to school they run the risk of infecting other children and/or developing secondary infections themselves. Please let us know when your child has an infectious disease such as chicken pox, measles etc. so that other parents can be notified promptly.

If your child requires medication, this must be administered before/after school. If your child requires medication whilst at school (applicable in Semester Two), please speak to the Primary Reception staff and school nurse in the front office who can assist with this. Staff can administer medications if urgently required, however medical forms need to be completed by parents prior to this occurring. Please let us know of any allergies or medical concerns so that a Medical Action Plan for your child can be put in place, if required. If your child has a severe allergy or asthma plan, this plan must be given to the classroom teacher on your child's first day of school, together with Ventolin, spacers and epi-pens. Please see the Dean of Primary about the Medical Action Plan, if needed.

Absentees

If your child is absent from school, please telephone or email the Primary Reception. If they have not heard from you, school policy is to phone the parent to confirm the absence. The email address is primary@ljbc.wa.edu.au and number is 9300 7435.

Food

Please pack a healthy snack in a labelled lunch bag, and this will be stored inside. Group 1 will enjoy a morning snack together and Group 2 will eat a lunch snack in class. Your child's water bottle will also need to be labelled. We ask you that you don't send in peanut and tree nut products, as we have students and staff with allergies to these foods. Lollies and chocolates are not permitted.

Birthdays

All children enjoy celebrating their birthdays. We do ask that you distribute birthday invitations out-of-school hours, as we understand that you may not invite every child, and we wish to avoid the disappointment that may be felt by those children who are not invited. Unfortunately, due to food allergies we **cannot** have food brought to class, but we will definitely celebrate every child's special day in other ways! Please do not include any food products (including lollies) into any take-home party bags either as this may not be distributed at school. If you have any queries about this, please email or see me after class.

Communication

- Parent Handbook (PK section)
- Early Years Prospectus (PK section)
- Pre Kindergarten Booklet (all PK)
- Regular teacher email correspondence



Classroom Pastoral Care

There are days when your children may not be themselves, are finding things hard, are worried or are anxious. On those days, it is best to communicate this to the class teacher personally, but when this is not possible, with the Dean of Primary. A positive plan to assist your child can be employed.

Classroom procedure for dealing with misbehaviour

In Semester 2, the classroom teacher will be primarily responsible for managing the children's behaviour to maintain an optimal and safe learning environment. In dealing with low level misbehaviour the teacher will attempt to incorporate our College Motto:

Wisdom, Justice and Mercy.

Wisdom is the guiding principle, working with the situation and seeing the problem and the background for the behaviour as well as educating and making explicit the expectations for a class.

Justice refers to the clear class expectations and school code of conduct. With expectations comes the explicit consequences. These are detailed in each class and are based on natural consequences as much as possible.

Mercy refers to the final step of restorative practice, preserving dignity through one to one conversation, care and concern for the student and the shared desire to improve the behaviour. This enables a teacher to redirect the child, and offer the child a chance to reflect and develop the skills of self-regulation and restore students to the class setting.

Student Behaviour

Our aim in Pre Kindergarten is to maintain a positive classroom climate through the use of preventative, supportive and corrective discipline strategies. Emphasis is placed on 'first time listening', respect and responsibility. In the Early Years Learning we encourage the 5 B's.

Be Kind Be Safe Be Respectful Be Responsible Be Obedient

Our Pre Kindergarten year is a journey towards encouraging good behaviour and we value you partnering with us, to create a positive learning environment for every child.



Further information regarding the Primary School can be found in the LJBC Primary Handbook on our website at www.ljbc.wa.edu.au.

Our 2021 Pre Kindy Team



Mrs Keightley
Teacher



Mrs Bennett
Education Assistant