



**Year 7 2018 BYOD**

**Limpie van Aswegen**  
**Secondary Learning Technologies Manager**



**WHY?**

# Parenthood in the 21<sup>st</sup> Century



Basic  
Human  
Needs



WiFi

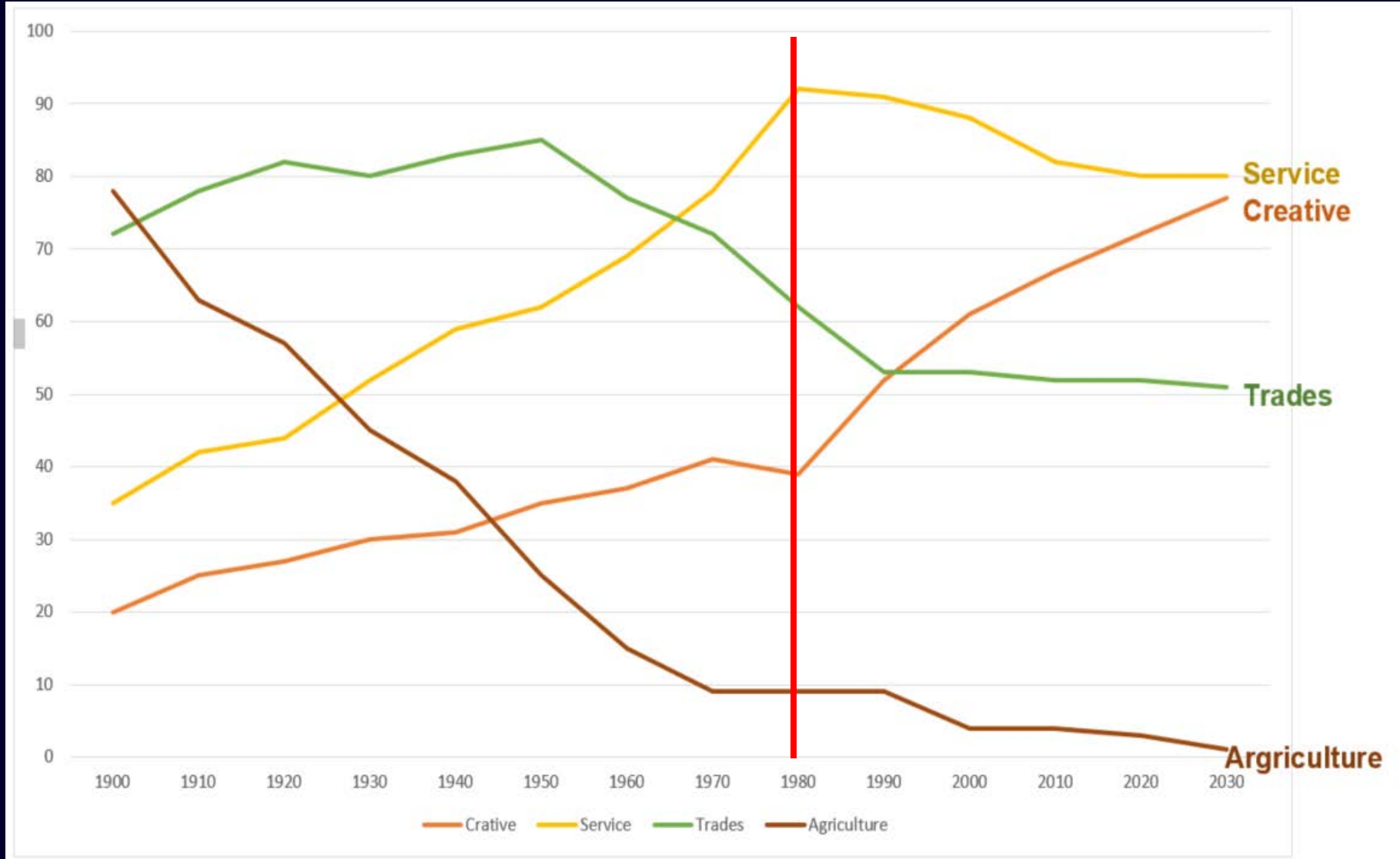
Battery life



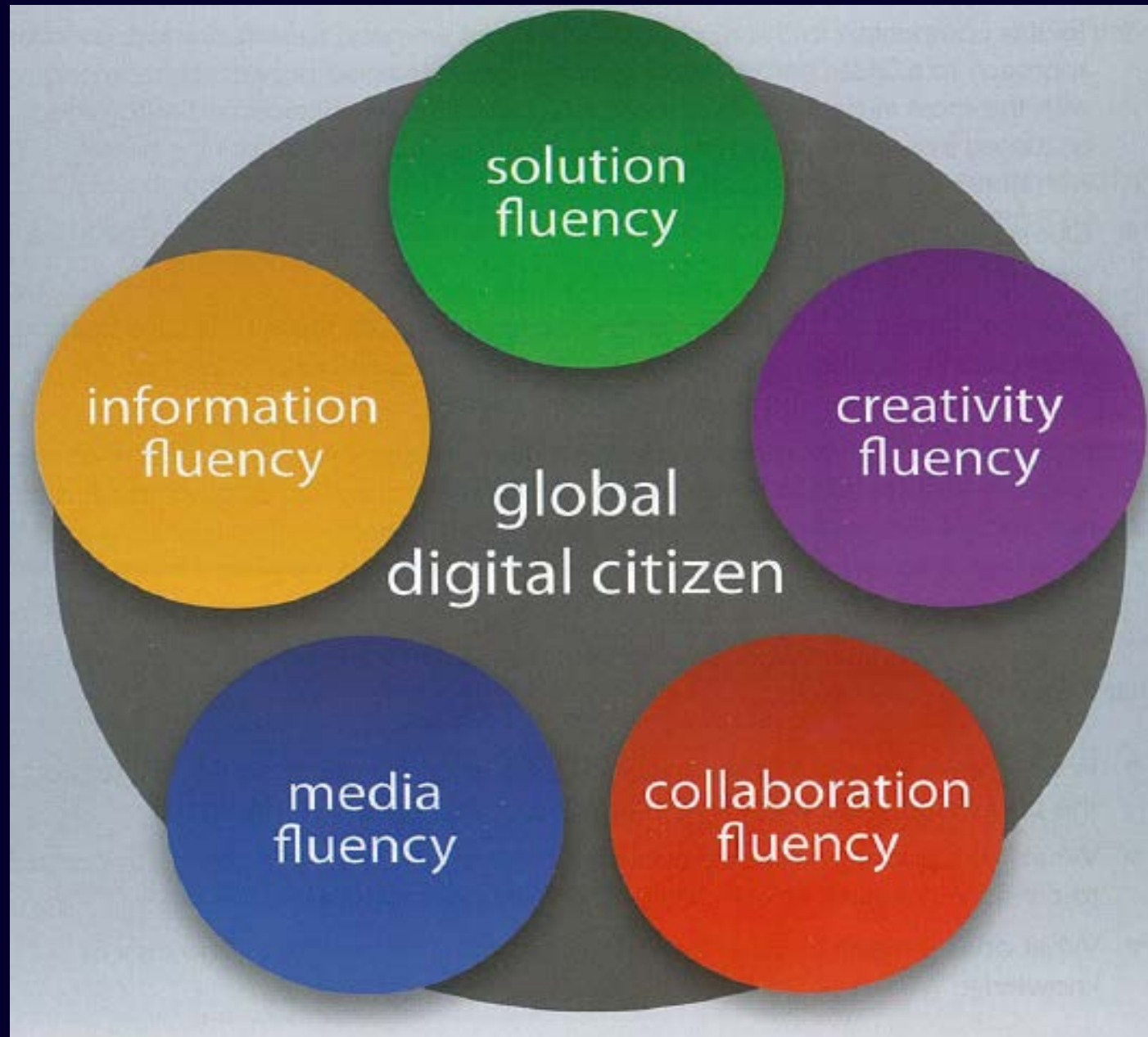
# The Digital Natives

# Change in Career Types

Literacy is not enough (2011) Crockett *et al.*

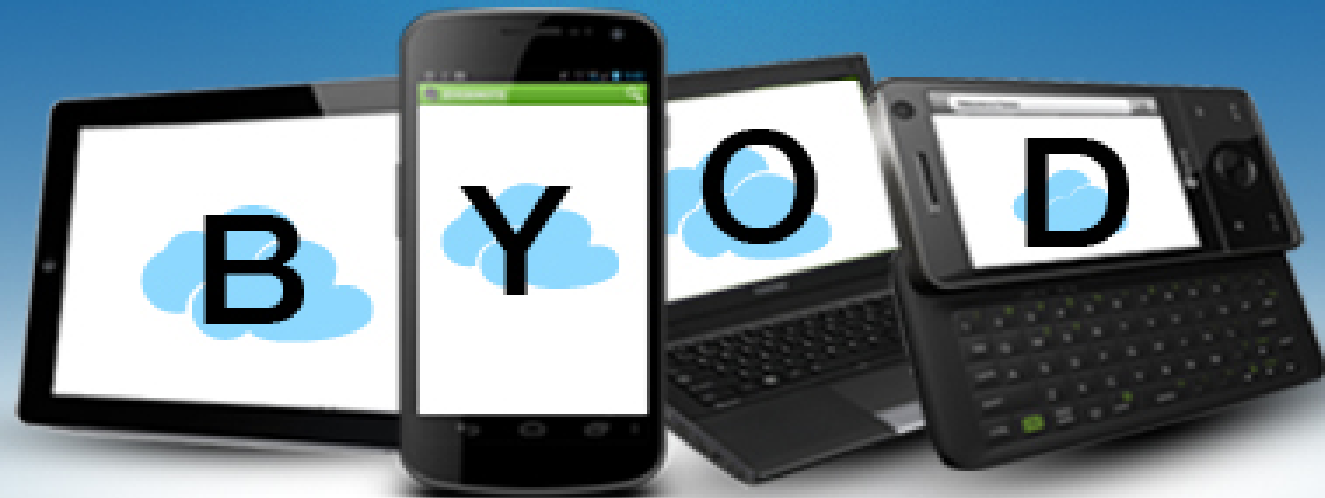
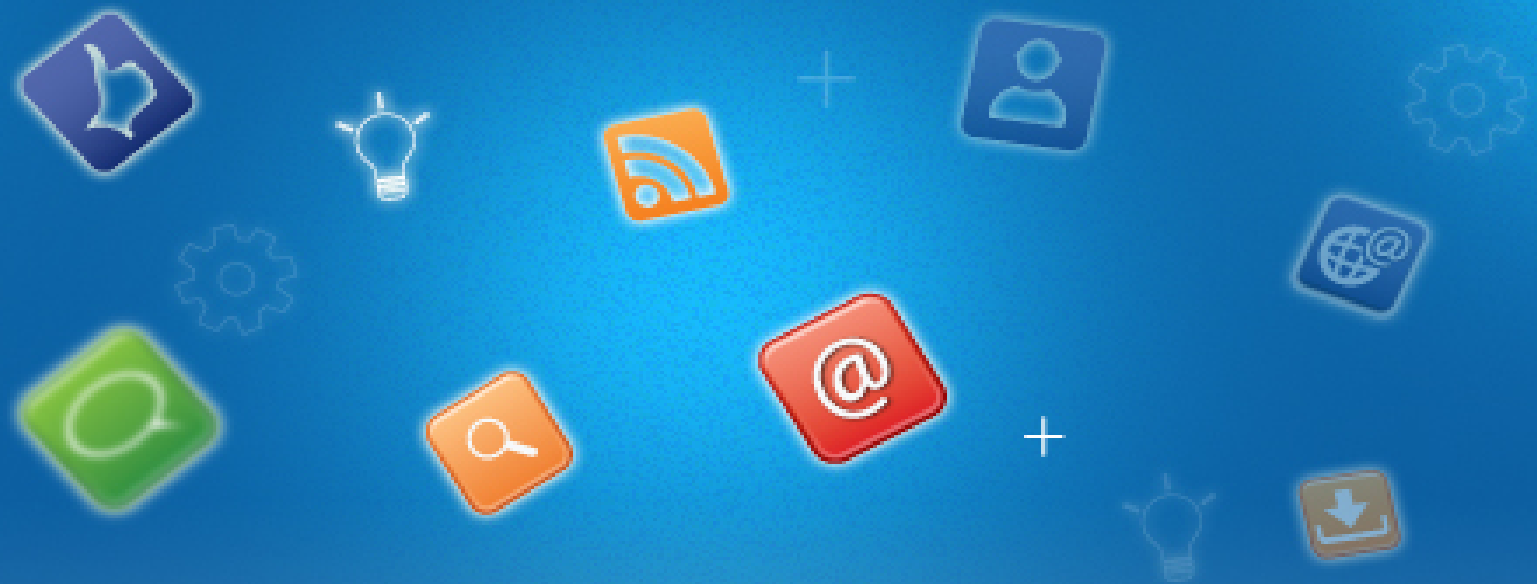






<http://globaldigitalcitizen.org/21st-century-fluencies/>

**B** Bring  
**Y** Your  
**O** Own  
**D** Device












# To prevent “Disaster”

- Parents make sure you buy a device with the recommended specifications in mind
- Make sure your device is at school everyday
- Please charge it over-night
- Keep your software up to date
- Do not lose/forget your password
- Handle with care. Get the best protective cover available.
- The college can provide a short term loan device, ONLY if your device is in for repairs.

# Educational Research on Devices

Pedagogical potential of hardware for today's learning environment

					Supports note taking with digital pen, intuitive and natural remote learning, fluent mind mapping, prototyping and complex visual thinking.
					Supports handwriting recognition for Maths, Music, Chemistry and Asian characters.
					Supports fully functional software for CAD, Web and graphic design.
					Supports typing of longer assignments. Multitasks for complex research and knowledge building.
					Supports music composition, playing in, composing and so on.
					Video and audio capture and editing.
					Supports small amounts of typing.
					Voice, video and audio recording conferencing and collaboration.
					Internet research.
					
Smartphone	Apps-based slate device	Surface 2 Surface RT	Laptop PC	Slate/Tablet PC with Pen e.g. Surface Pro 2	

*User name*

*Password*

Log in

[Forgot your password?](#)

SEQTA™

engage

Non-fiction study  
30 Jun 2016



The Turning  
30 Jun 2016



*Tap or click on an assessment for more details*

Narrative Thursday, 18th February 2016



## Film study

Thursday, 26th May 2016

SCORE

80%

MINIMUM

0

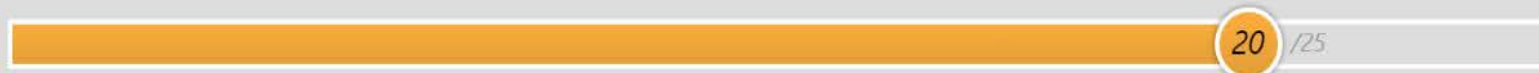
AVERAGE

60.4

MAXIMUM

80

Journal



Your reflective journal engages with the ideas of techniques and you do evaluate through the use of explaining the how and why through your discussion. However, always be sure to edit for diction and stop beginning sentences with the word, 'this'. Your development of your analysis demonstrates meaning without too much retelling which is what you want to do. At times your expression is not always clear but with decisive word choice you have write with sophistication and clarity.

## Society and Environment Year 9

# The Making of the Modern World 1750-1918

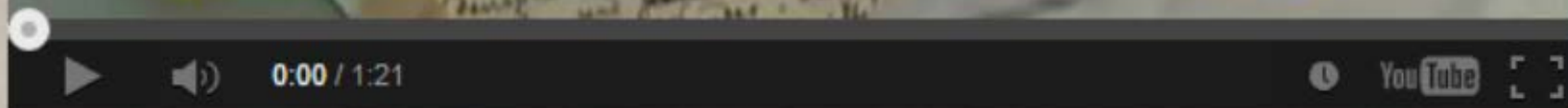
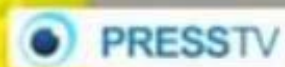
Although the late 20<sup>th</sup> century was a period of dizzying technological advancements and new ways of thinking, the making of the modern world, and the ideas and beliefs that took root can trace their origins to centuries past. The period from 1750 to 1918 was one of industrialisation and rapid change in the way people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I, 1914-1918, the 'war to end all wars.'



A letter by 19th century navigator Ludwig Leich...



Private letter by 19th century explorer  
Ludwig Leichhardt found in Australia





Monday

Tuesday

Wednesday

Thursday

Friday

10:05-11:10  
Rm 83 Sphynx  
Mrs Melissa Reeves

Ragamuffin

10:05-11:10  
Rm 91 Burmese  
Mr Gary Blackburn

Rm 88 Burmese  
Mr Jamie Emswiler

10:05-11:10  
Rm 47 Ocicat  
Mr Sergio McCullough

Society & Environment  
10:55-11:45  
Rm 72 Ragamuffin  
Mr Grant Grosser

Society & Environment  
11:00-11:55  
Rm 72 Ragamuffin  
Mr Grant Grosser

English  
11:30-12:35  
Rm 88 Burmese  
Mr Jamie Emswiler

English  
11:50-12:40  
Rm 88 Burmese  
Mr Jamie Emswiler

Japanese  
11:30-12:35  
Rm 64 Persian  
Mr Kim Kim

Mathematics  
11:55-12:45  
Rm 91 Burmese  
Mr Gary Blackburn

Technical Graphics  
11:30-12:35  
Rm 85 Ragamuffin  
Mr Cameron Orr

Japanese  
13:15-14:20  
Rm 64 Persian  
Mr Kim Kim

Science  
13:15-14:05  
Rm 83 Sphynx  
Mrs Melissa Reeves

09 Photography  
13:15-14:20  
Rm 47 Ocicat  
Mr Sergio McCullough

Beliefs & Values  
13:20-14:25  
Rm 52 Siamese  
Mr Graeme Huber

Health Education  
13:15-14:20  
Rm 90 Manx  
Mrs Karina Belmonte

Society & Environment  
14:20-15:25  
Rm 72 Ragamuffin  
Mr Grant Grosser

Mathematics  
14:10-15:00  
Rm 91 Burmese  
Mr Gary Blackburn

English  
14:20-15:25  
Rm 88 Burmese  
Mr Jamie Emswiler

Physical Education  
14:25-15:25  
Mrs Amy McDonough

Science  
14:20-15:25  
Rm 83 Sphynx  
Mrs Melissa Reeves

NEW MESSAGE ▾

STAR

TRASH

*Search for messages*

Inbox

38

Sender

Recipient(s)

▼ Date

Subject

Sent items

Elzette  
Schroeder

16/Jun/16 09:05  
pm

thank you and well done

Trash

Elzette  
Schroeder

15/Jun/16 06:34  
pm

Thank You!

Bronwyn  
Carruthers

15/Jun/16 09:22  
am

First practice exam answer key

Elzette  
Schroeder

11/Jun/16 04:13  
pm

Amazing workshop opportunities

Y12

2016S1

Interim Report

FRIDAY, 8TH APRIL 2016

# Details

Any time @: [Limpie.vanAswegen@ljbc.wa.edu.au](mailto:Limpie.vanAswegen@ljbc.wa.edu.au)

And during school hours: 9300 7444