



# 2020 Year 12 Information Evening

## Mrs Kimberly Eyre - Dean of Studies

# Program Tonight

Understanding the WACE and General information for Year 12  
Mrs Kimberly Eyre – Dean of Studies

Introducing Mrs Bronwyn McCue – Senior Secondary Mentor

Introducing Mrs Diana Kelly – Acting Secondary Curriculum Manager

# Resources Tonight

- Dean of Studies Presentation – College website
- Senior Secondary Assessment Policy  
(to be handed out during our two Year 12 assemblies next week)
- Secondary Curriculum Manager Presentation – College website





# WACE Certification Statistics Recap 2019

- 99.25% achieved WACE Certification - 132 out of 133 students
- Highest ATAR was 99.75
- Two more 99% - 99.40 and 99.25
- 20 students achieved 90 and above
- 42 students achieved 80 and above
- 100% OLNA achievement - a first since OLNA began
- 13 Students received a Certificate of Distinction
- 21 Students received a Certificate of Merit
- 40 Students completed a Certificate IV



## Points For Consideration – University Entry Year 12 2020

Our students predominantly favoured Edith Cowan University focusing on the disciplines of Health, Teaching, Engineering, Criminology, Psychology, Law and Engineering.



# Portfolio Entry to University 2020 Cohort



- 40 students completed a Certificate IV pathway with a view to entering university
- Portfolio entry to university is available for high achieving Certificate IV students
- Students usually enroll in ATAR English or work to achieve an A grade in the General English
- For 2020 we have 51 students enrolled into a Certificate IV

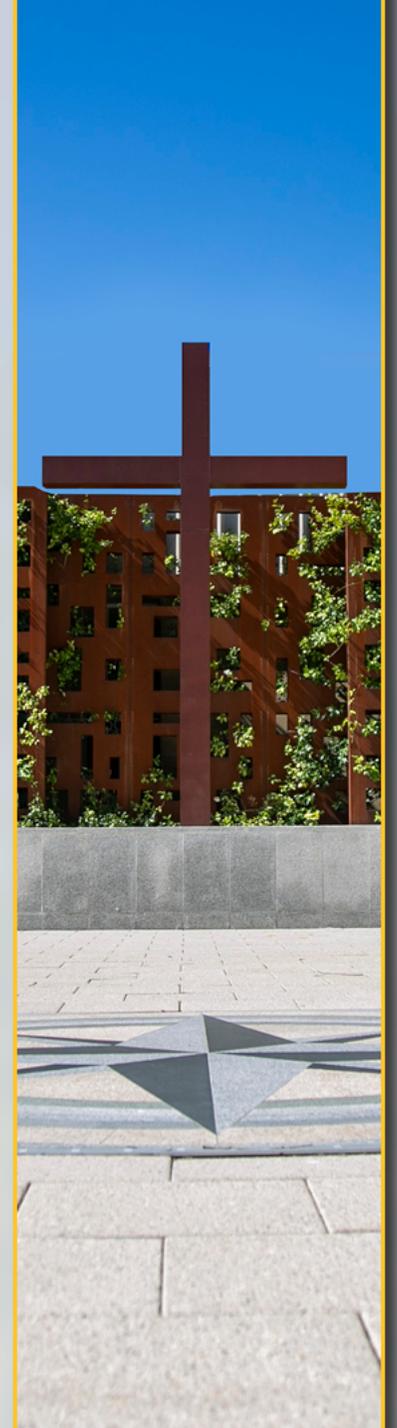


# Achieving Entry Into Tertiary Education – *some observations*

- Aim high but be realistic
- Can't predict scaling so just go for it!
- LJBC students are extremely ambitious in terms of their future plans
- For many students, direct entry pathways are desirable, but end up getting their second choice such as Biomedical Science and preparation for Veterinary Science
- Students heading for a low ATAR are better off attending TAFE first and then entering university a year later in terms of undergraduate graduation rates or completing a Certificate IV leading to either direct entry or university preparation courses

# Graduation 2020

- Western Australian Certificate of Education (WACE)
- All School results are part of criteria for WACE
- Participation in the WACE examinations is for entry into university and also used to validate and moderate the school generated results
- All students enrolled in ATAR courses will sit the external WACE examinations in 2020



# ATAR Courses and WACE Examinations

- Important to note particularly that there are **no exemptions from WACE examinations for students enrolled in ATAR courses**
- Do not take an ATAR course if you are not prepared to sit the exam and give it your absolute best. These courses are designed to prepare you for direct entry into university and to form part of an ATAR score. The universities have had a direct say in the content of the courses.
- If you are in a General pathway then you need to consider carefully if proceeding in an ATAR course is going to work for you or be in your best interests for achieving high grades on your final WACE report. **Entry into TAFE is based on an accumulation of all your final grades in Year 12.**



1. General requirements
2. Breadth and Depth requirement
3. Achievement Standard requirement
4. Literacy and Numeracy requirement



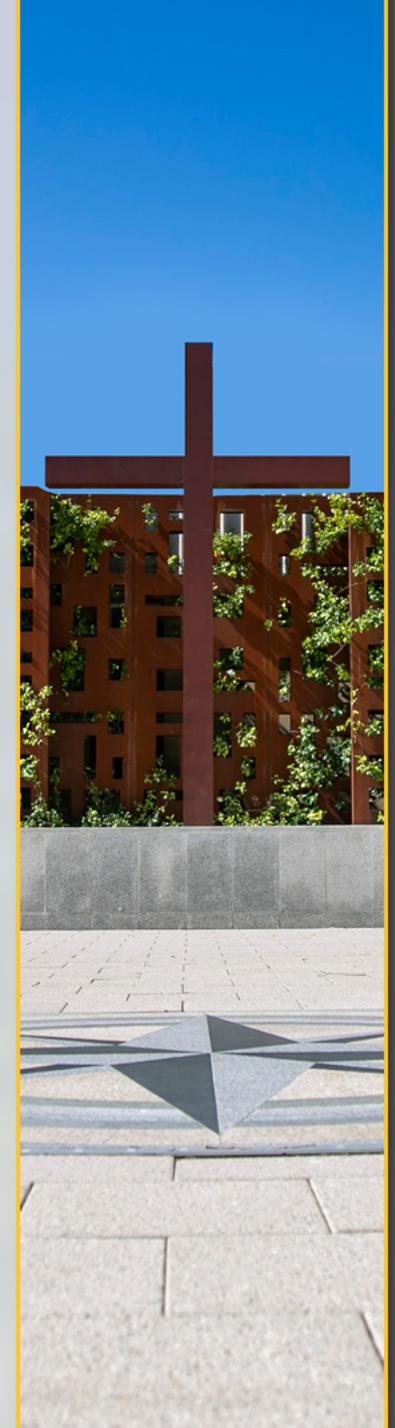


# General Requirements

- Demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential
- Complete a minimum of 20 units or the equivalent over Year 11 and 12 combined
- Complete 4 or more Year 12 ATAR courses or complete a Certificate II or higher (student must achieve competency in the Certificate)

# Breadth and Depth Requirement

- Complete a minimum of 20 course units, or the equivalent, over Years 11 and 12
- The 20 course units must include at least:
  - A minimum of 10 Year 12 units or the equivalent
  - 2 completed Year 11 English units and 2 Year 12 English units
- One pair of course units completed in Year 12 from each of:
  - List A  
Arts, Languages, Social Sciences – including English
  - List B  
Mathematics, Science, Technology





# Achievement Standard Requirement

Achieve 14 'C' grades (or equivalents) in Year 11 and Year 12, including at least six 'C' grades in Year 12 units  
– **No longer any grade averaging**

Endorsed programs and/or VET credit transfer **can reduce the required number of course units by up to four Year 11 units and four Year 12 units**

Note: Certificate II is equivalent to two units





## Literacy and numeracy requirement:

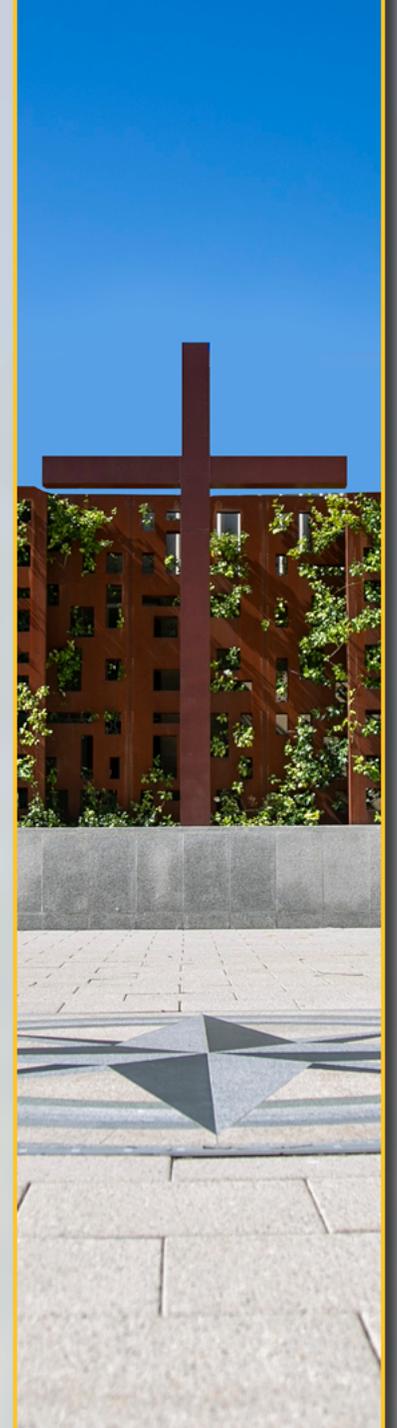
- Complete a pair of Year 11 English units and a pair of Year 12 English units (a scaled 'C' grade is required in the Year 12 ATAR English or Literature course for entry into university)
- Meet the minimum standard for literacy and numeracy through either the Online Literacy and Numeracy test (OLNA) or demonstrate Band 8 or higher in your Year 9 NAPLAN

# A special note regarding English ATAR and English Literature Courses ...

- Please do study for your English and Literature as intensively as all your other courses
- Nothing is quite as distressing as achieving a high ATAR and then not passing English with a scaled 'C' grade. The universities will not accept your application if this happens even if your ATAR is high and you have met the minimum ATAR for the undergraduate course for which you are applying.
- General pathway and Certificate IV students should be aiming for an 'A' grade in General English at the very least if considering university

# Changing Courses 2020 WACE

Students are unable to change courses after  
13 March 2020, Friday Week 6 Term 1





## Australian Tertiary Admission Rank (ATAR)

- ATAR ranges between 99.95 and zero
- Reports the rank position relative to all other students
- It takes into account the number of students who sit the WACE exams in any year
- ATAR of 70.00 indicates that you are equal to or better than 70% of the Year 12 school leaver age population



# University Entrance 2020 – *using an ATAR*

- Must achieve WACE Graduation
- Achieve competence in English
- Sit the external WACE exams for ATAR courses
- Generate an ATAR (Australian Tertiary Admissions Rank) based on top four marks
- Generally students at LJBC take five ATAR courses in Year 12 to support university entry
- Scaled mark of 50 in specific courses including English – check the Tertiary Institution Service Centre (TISC) website for prerequisites for entrance to university courses
- Tertiary Entrance Aggregate (TEA) from summing best four scaled results (does not have to include English or Mathematics – just four highest)
- TEA from any combination of ATAR courses to create an ATAR
- Check individual universities for any extra bonus to LOTE or Mathematics



## External Marks Adjustment Process

To make fair comparisons of student performances in different schools and different subjects by creating a common measurement scale

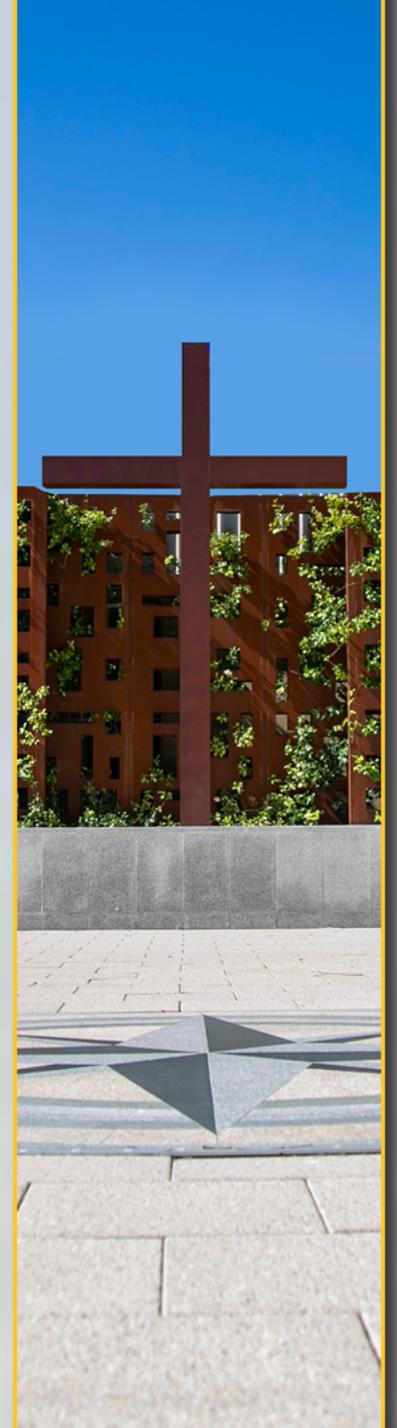
# Moderation and Scaling – Applied to ATAR courses only

- Moderation and scaling are both part of the marks adjustment process that is used by TISC as students are ranked for university entry
- A student's raw score achieved in the external examination will be used to adjust the school mark
- If a student performs lower than expected in the examination it will generally mean a movement downwards in the students final combined score

The external examination is the yardstick used to ensure that the school mark for a student that is sent up is accurate

# Observations on Scaling

- Students should not attempt an ATAR course unless they are 100% sure that they can attempt the exam confidently and with success – Year 11 examination results are a good indicator of this
- Teachers have to be very accurate with their send up mark for each student as the higher the number of students where this does not match the examination mark the worse the scaling will be – they must also ensure the correct ranking of students
- The College examinations should match the rigour of the external examinations – examinations are almost at undergraduate level by the end of the academic year
- Its all about the external EXAM!





# Externally Set Task

## – Moderation for the General Courses

- All students enrolled in a General course will sit the Externally Set Task (EST) for that subject in May 2020 – exact dates to be confirmed
- The EST is not an examination
- The EST will be used to moderate the results sent up from the College to the Authority at the end of 2020
- Students should ensure that they take the task very seriously in every course

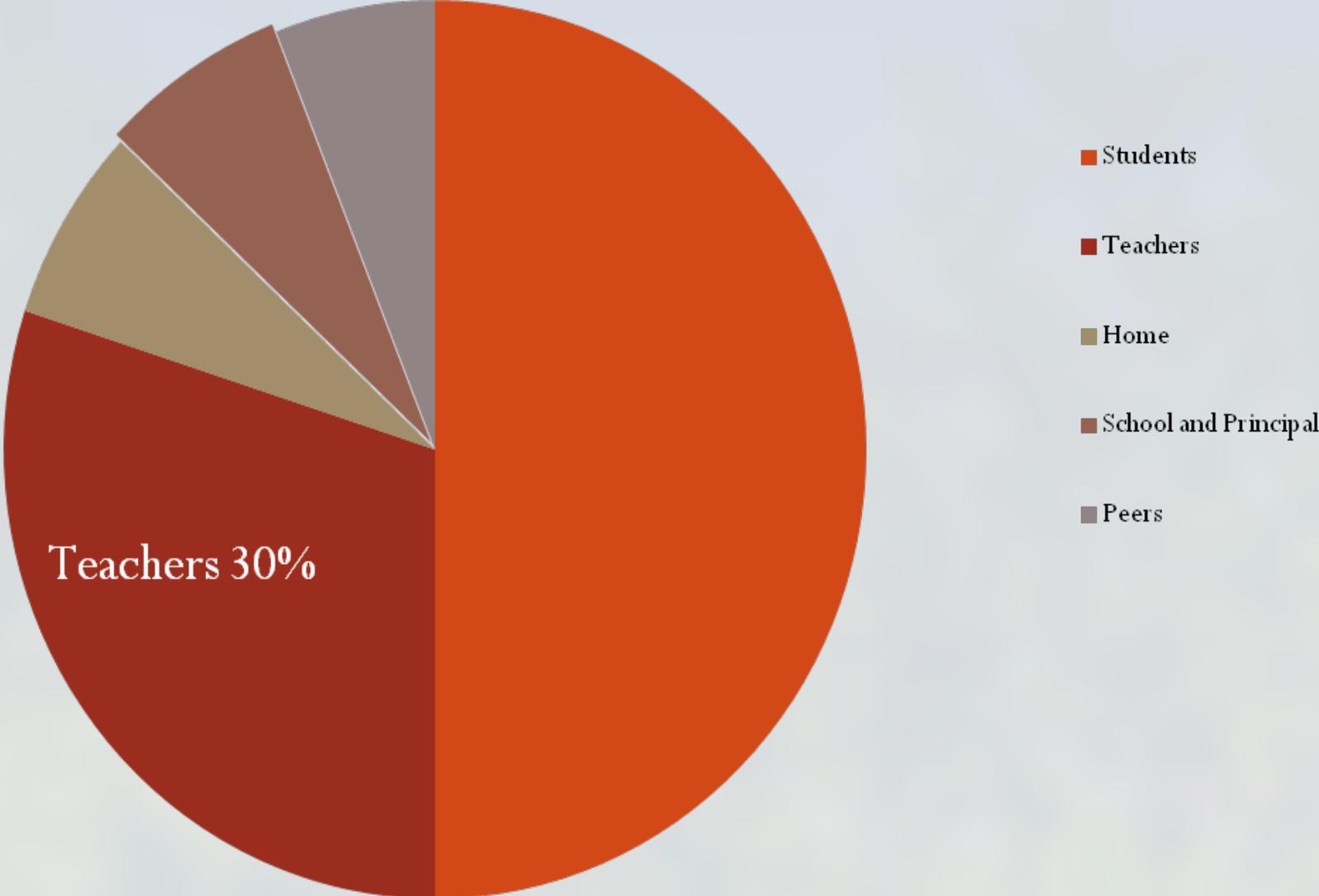


# How do we ensure comparability at the College? (College Assessment Policy)

- Internal cross mark comparability exercises in our teaching teams
- Engaging external markers
- Double marking a paper if there is a disputed result
- Setting our grade cutoff points in accordance with the grade samples provided by the Schools Curriculum and Standards Authority (SCSA)
- Partnered in small group moderation with other schools where the cohort in the subject is particularly small



# Proportions of Student Achievement Variance





# Feedback Online From Teachers and Student Reflection

- Teachers in all year groups will be required to present feedback from assessments to students in an online format – SEQTA Learning Platform
- Students will also be encouraged to reflect on their assessment progress in a response posted on SEQTA Learn
- Parents and guardians are encouraged to follow this feedback closely as it will be designed to move learning and understanding forward

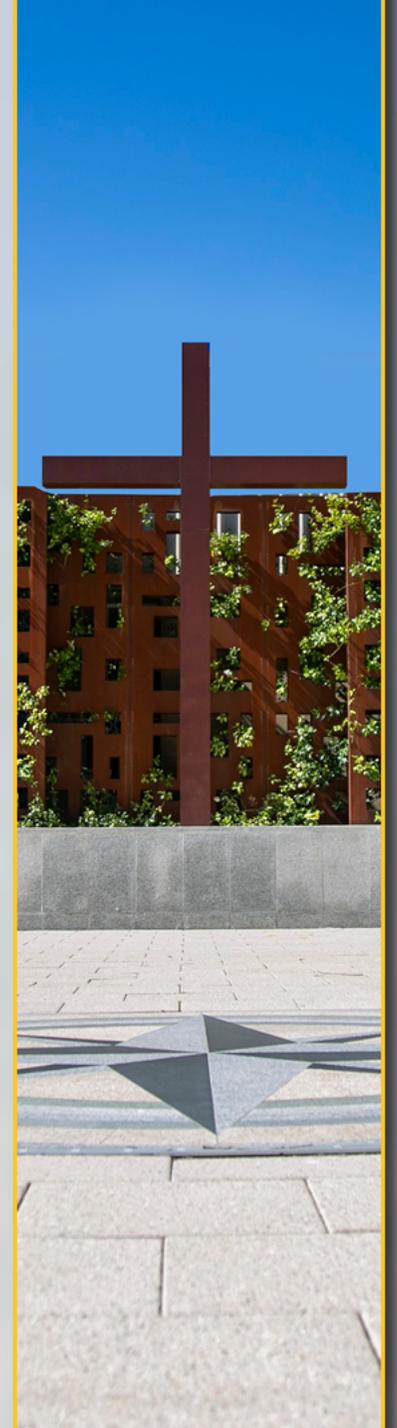
# Further inquiries for Technology

Please contact

**Mr Limpie van Aswegen**

Secondary Learning Technologies Manager

through College Reception  
on 9300 7444





# Where to go to for any Curriculum Queries

- Mrs Kimberly Eyre – Dean of Studies
- Ms Bronwyn McCue – Senior Secondary Mentor
- Mrs Diana Kelly – Acting Secondary Curriculum Manager
- Mr Lynton Smith – Head of Career Education and VET Studies
- Mr Mark Downsborough – Dean of Administration

Phone the Curriculum Office for any queries or to set up appointments on 9300 7444



*Thank you!*