Lake Joondalup Baptist College

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CRICOS: 01529C

As a condition of receiving Australian Government funding under the Schools Assistance Act 2004, the Australian Government has outlined a range of accountability requirements, including publication of financial information, and reporting on school performance information.

This report is presented to the school community through the College website <www.ljbc.wa.edu.au> and copies are also available on request.
Our College

A K-12 coeducational College that is committed to providing opportunities for all people in our community to engage with the grace and promise in Christ’s story, contribute to authentic learning that grows confidence, encourages excellence and demonstrates Christ-like values.

Our Motto and Values
Seek wisdom, act justly and love mercy

Our graduates
Courageous, compassionate and socially agile learners who collaborate, inquire, create, innovate and engage with the world with integrity through Christian values.

Our staff
Imaginative and skilled people who contribute to and lead our learning community, who meet students where they are at now, who shine light on who they might become and who are passionate about making a difference.

Our families
Families drawn from the northern coastal corridor of Perth and beyond who are respectful of the College’s Christian ethos, active partners in their children’s education and who know us, support and grow with us.

Our Mission
To build a Christian learning community that is strong in its relationships, firm in its beliefs, and dedicated to the education of every child.

College overview
A sense of warmth, care and energy pervades the College which is renowned for its smart uniform, high standards and exceptional pastoral care. The LJBC Primary School provides a warm and caring environment for 530 children and builds a strong educational foundation, with an emphasis on literacy and numeracy. Secondary students number about 900 and they have access to excellent academic programs as well as a superb range of practical and vocational educational and training courses. LJBC provides a positive and challenging learning environment for all its students. Talented and gifted students can excel and the learner who struggles is supported. LJBC graduates have gone on to do extremely well in their chosen fields, ranging from medicine and law, to the trades and self-employment. The College has a superb co-curricular program and students enjoy the many camps, tours, clubs, inter house competitions, bands, drama activities and sporting teams. Students flourish at LJBC; it is a caring community, a place of quality teaching and learning, a place of fun and friendship; a great place to come to school; a place to grow with confidence!
Highest educational qualification attained by teaching staff

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s Degree</td>
<td>11.8%</td>
</tr>
<tr>
<td>Graduate Diploma in Education</td>
<td>38.1%</td>
</tr>
<tr>
<td>Graduate Certificate in Education</td>
<td>2.5%</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>25.4%</td>
</tr>
<tr>
<td>Bachelor of Arts (Education)</td>
<td>10.1%</td>
</tr>
<tr>
<td>Teaching Certificate</td>
<td>0.8%</td>
</tr>
<tr>
<td>Diploma of Teaching</td>
<td>4.2%</td>
</tr>
<tr>
<td>Higher Diploma of Education</td>
<td>6.8%</td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in professional development

The total funds expended directly and indirectly on teacher professional development in 2015 was $53,853. The average amount spent directly on professional development per full time equivalent teacher was $352.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96.8% in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 94.6% of the teaching staff were retained.

Staff demographics

The College is very proud of the multicultural composition of its staff. In addition to those born in Australia, staff originate from Argentina, USA, United Kingdom, South Africa, Zimbabwe, Czech Republic, France, Japan, Nigeria, Sri Lanka, Malaysia, India, New Zealand, Papua New Guinea and Portugal.

Workforce composition by gender

<table>
<thead>
<tr>
<th>Teaching staff</th>
<th>Non-teaching staff</th>
<th>Staff in leadership positions</th>
<th>Total staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female 71.1%</td>
<td>Female 78.4%</td>
<td>Female 62.5%</td>
<td>Female 64.7%</td>
</tr>
<tr>
<td>Male 28.9%</td>
<td>Male 21.6%</td>
<td>Male 37.5%</td>
<td>Male 35.3%</td>
</tr>
</tbody>
</table>
### Student attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Attendance %</th>
<th>Year</th>
<th>Average Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>95.0</td>
<td>6</td>
<td>94.0</td>
</tr>
<tr>
<td>Pre Primary</td>
<td>96.3</td>
<td>7</td>
<td>91.9</td>
</tr>
<tr>
<td>1</td>
<td>90.3</td>
<td>8</td>
<td>91.5</td>
</tr>
<tr>
<td>2</td>
<td>93.3</td>
<td>9</td>
<td>91.1</td>
</tr>
<tr>
<td>3</td>
<td>93.2</td>
<td>10</td>
<td>91.4</td>
</tr>
<tr>
<td>4</td>
<td>93.8</td>
<td>11</td>
<td>95.0</td>
</tr>
<tr>
<td>5</td>
<td>93.8</td>
<td>12</td>
<td>96.0</td>
</tr>
</tbody>
</table>

In the Secondary School, attendance is recorded electronically each period and an SMS is sent to parents/caregivers informing them if their student is absent. Absences are followed up by the student's Connect teacher. Attendance of Primary School students is recorded electronically twice per day and absences are followed up by the class teacher.

### National benchmarks

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Persuasive Writing</th>
<th>Spelling</th>
<th>Grammar and Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>443</td>
<td>435</td>
<td>408</td>
<td>445</td>
<td>403</td>
</tr>
<tr>
<td>5</td>
<td>513</td>
<td>484</td>
<td>494</td>
<td>518</td>
<td>489</td>
</tr>
<tr>
<td>7</td>
<td>562</td>
<td>512</td>
<td>553</td>
<td>548</td>
<td>550</td>
</tr>
<tr>
<td>9</td>
<td>611</td>
<td>574</td>
<td>600</td>
<td>592</td>
<td>622</td>
</tr>
</tbody>
</table>

**How to interpret this chart**

- SIM: schools serving students from statistically similar backgrounds
- ALL: Australian schools' average
- Student population below reporting threshold
- Year level not tested

- **Selected school's average is**
  - substantially above
  - above
  - close to
  - below
  - substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)
NAPLAN results

Student results for Lake Joondalup Baptist College from the NAPLAN testing of 2015 were:

1. At Australian average for Year 3 Spelling, Grammar and Punctuation and Numeracy, all areas of Year 5 and Year 7 Persuasive Writing, Spelling, Grammar and Punctuation and Numeracy.
2. No areas below Australian average.
3. Below average results for similar schools were indicated for Year 3 Reading, Spelling, Grammar and Punctuation and Numeracy, all areas of Year 5 and Year 9 Persuasive Writing, Spelling, Grammar and Punctuation and Numeracy.
4. At the average of similar schools for Year 3 Persuasive Writing, Year 7 Reading and all areas of Year 9.
5. Above the Australian average for Year 3 Reading, Persuasive Writing, Year 7 Reading and all areas of Year 9 NAPLAN.

These results should be considered within the context of the curriculum differences between the Eastern States and Western Australia, which is why Year 5 students may have found the test difficult. The progress of our students through multiple years is indicated by the above average results across the board in year 9.
Apparent retention rates Year 9 to Year 12

Year 12 students as a percentage of the Year 9 student cohort – 58%

Outcomes for our 2015 Year 12 cohort

In 2015, students from Lake Joondalup Baptist College achieved the following awards:

Certificates of Distinction

Children, Family and the Community 3AB (Stage 3)

Certificates of Commendation

Awarded to one student

Explanation of award categories

Certificates of Distinction are awarded to eligible students who are in the top 0.5 per cent of candidates, based on the WACE course score, or the top two candidates (whichever is the greater) in a course where there are at least 100 students. The determination is based on the WACE course score.

A Certificate of Commendation is awarded to each eligible student who obtains at least 20 ‘A’ grades in course units or equivalents and achieved a WACE.

In 2015, 19 students achieved an Australian Tertiary Admissions Rank (ATAR) above 90, with the highest being 98.05. The median ATAR for the cohort was 79.30.

LJBC course results ranked in the top ten in the state:

- Stage 3 Career and Enterprise
- Stage 3 Children, Family and the Community (out of 8 schools)
- Stage 3 Health Studies

LJBC was ranked 43rd in the first table of the Top 50 WACE course examination schools achieving above 75% in Western Australia for Stage 3 results. We were placed above most of our neighbouring competitor schools. LJBC has now achieved a place in the top 50 over four consecutive years. The LJBC median ATAR also places the College in the top 50 Secondary Colleges in Year 12 in Western Australia based on the median ATAR scores for 2015.

LJBC median ATAR = 79.30
State median ATAR = 79.10
At a glance – 2015 cohort

Cohort size: 107

Graduation rate (107 eligible to graduate)
LJBC 99.7%
State average 96.40%

Proportion of WACE exam students with a scaled score in four or more subjects/courses 78.50%

Number of Certificates of Distinction 1
Number of students scoring ATAR above 90 19

Vocational Education and Training (VET) outcomes in Year 12, 2015

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who completed 220 nominal hours of VET</td>
<td>46</td>
</tr>
<tr>
<td>Students who completed a Certificate I</td>
<td>3</td>
</tr>
<tr>
<td>Students who completed a Certificate II</td>
<td>39</td>
</tr>
<tr>
<td>Students who completed Cert III or higher</td>
<td>7</td>
</tr>
</tbody>
</table>

One LJBC student received the Australian Super Award for Excellence in Vocational Education and Training.

Post-school destinations

<table>
<thead>
<tr>
<th>Destination based on application data</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>University</td>
<td>78.50%</td>
</tr>
<tr>
<td>TAFE and Apprenticeships</td>
<td>7.4%</td>
</tr>
</tbody>
</table>

* Commencing 2010, the Tertiary Institutions Service Centre (TISC) no longer releases the individual enrolment details of students due to privacy laws. Data displayed here is based on percentages of students who applied to study at either University or TAFE.
Value added – Primary

**Academic**
Learning Enhancement (Gifted and Talented) program
Academic All Stars
Lake Joondalup Speaks
Mathletics
Learning Enhancement Maths and Literacy Tutoring
RACE reading program
ROC reading program
Standardised assessments
On-Entry Testing
Learning Journey
Australasian Problem Solving Mathematical Olympiads
Northern Suburbs Gifted and Talented Network
Interschool Spelling Bee
Young Voices Competition
OptiMinds
Make Your Own Storybook
Cluedunnit Kids Competition
National History Challenge
Tim Winton Young Writers Award
Brainstorm Challenge Day

**Academic support services**
Non-Government School Psychologist
Kindergarten speech screening
Speech Therapist
Occupational Therapist
ECU Early Learning Centre partnership

**The Arts**
Junior and Senior choirs
Instrument tuition
Primary school bands and orchestras
Inter House Eisteddfod
Year 3 String program for all Year 3 students
Year 5 Band Program and WASO excursion
Class concerts for parents
Art exhibition
Piano Recital
Violin Recital
Year 3 and Year 5 Scholarship concerts
Choir Sing Festival competition
Year 5 Band Program WASO excursion
Year 6 inter class debating competition
Year 6 Ukelele Program
External Theory and Performance Examinations,
AMEB and ABRSM

**Pastoral care**
Kids Matter program
Extended Student Council
Protective Behaviours Curriculum
PATHS (SEL)
Restorative Justice
Friendly School Plus (PAVe)
Primary Chaplain
Orientation activities
Class Assemblies
Worship Assemblies
Year camps

Co-Curricular program
Active After-School Communities program
School sports
Chess
Art and craft
Cycling safely
Primary Library Book Fair
Drama
Organic gardening
Cooking
Book making
Fitness and Breakfast Club
Book Week
Lego Club
Robotics Club

Value added – Secondary

Academic
Academic talent programs:
- Maths Extension Plus Program
- Talented Young Writers’ Program
- Have Sum Fun ONLINE
- Australian Mathematics Competition
- Australian Computational and Linguistic Olympiad
- Gifted and Talented student conference
- Future Problem Solving program – National Finalists
- Da Vinci Decathlon

Academic support programs:
- TextRead & Write assistive technology
- Specialised Tutoring
- Literacy Enhancement Program
- Numeracy Support Program 0
- Transition Program
- Reading Comprehension Program
- Organisational Skills Program
- MATHSPACE
- HOTMATHS

Senior Secondary exam preparation assemblies
Elevate and study skills sessions
Author in Residence
Year 8 Time Management session
Year 12 seminar
After school subject tuition
Examination Revision Seminars
National academic competitions
Brain Bee Challenge
Year 9 Big Science Competition
Year 11 and 12 National Chemistry Quiz
Australian Economic and Business Competition
College Athletics, Swimming and Cross-Country Carnivals
UWA Science Café
National Science Week
Maths Week
Languages Week
Vocational Education and Training programs
Mock Trials
Debating
Have Sum Fun (senior and junior teams)
National History Challenge
Aboriginal Cultural Education Sessions (Barlow)
Chaplain’s Cup lunchtime sport
Graduation Cup staff versus students activities

The Arts
Vocal groups
Instrumental tuition
Bands and ensembles
Advanced Music Class - Year 7 and Year 8
External Theory and Performance examinations, AMEB and ABRSM
Morning Breakfast Concerts
Lunchtime Music Concerts
Carols in the courtyard
Flute Choir Carols at Lakeside Mall
VET Music showcase
Year 7 Music instrumental scholarship program and
Year 7 Music instrumental scholarship concerts
Advanced Music classes – alfresco concerts
Inter House Music Eisteddfod
Vet Incursions with music performing band specialists
Senior Recital
Excursions to WASO, Perth Festival, , Sculpture by the Sea, PICA, AGWA.
Banners in the Terrace Art competition
Visual Art Exhibition
Incursions with visual artists, dance choreographers, mime artists, drama practitioners, WA Opera Company, photographers
Joondalup Festival – Lantern Parade
Joondalup Eisteddfod
Participation in Banners in the Terrace and Shaun Tan Art competitions with a finalist in Shaun Tan competition.
Participation in Black Swan Youth Portraiture Awards and award winner for “Most Outstanding entries from a school” with 2 Year 10 finalists and 1 represented on Salon des Refuses exhibition.
Participation in Apex Teenage Fashion Awards for wearable art with a student represented in the State finals.
Year 11 production of *Cloudstreet*
Year 12 Production of *Ruby Moon*
Year 10 Production of *Drop Dead Juliet!*
Year 9 Production of *How to Succeed in High School without really trying*
Year 12 Drama Showcase
Joondalup Performing Arts Festival - Drama monologues
Year 12 Drama Showcase
House Dance Competition
LJBC Photography Competition and entry to City of Joondalup Photography Competition
Media Delegates and Photography Delegates

**Pastoral care**

**General**
College Chaplains 1 x male and 1 x female
*Shine* – Girls’ self-image program
Sensibility Resilience Program
Mindmatters Program
40 Hour Famine World Vision fund raising
Lunch time bible study groups
Cyber Safety Education
Horizontal Connect classes
House System overseen by Heads of House
Secondary Assemblies
House Assemblies – acknowledge student and House achievements
Student Council with separate House Council
Year group meetings
Prayer group
Year 8-12 New Student Evening - January
Student Rewards Program
New Student Buddy System
Student Council Leadership Day
Wells for Malawi
World Vision Sponsor child by Student Council
Student Council Dinner
Charity Fundraisers
Red Cross Blood Drive
Connect Positive Education Program
Introduction of Character Strengths
Year Group Chaplaincy Day
Inter House Carnivals
Year 7 Transition to Secondary School program Induction Program
Year 7 Induction Camp
Year 7 Orientation Meeting - September
Year 8 Mindmatters: Resilience and Mental Health
Year 8 SDERA Drug Education
Year 9 Camp – Challenge Yourself
Year 9 Headstrong Promoting Wellbeing Program
Year 9 First Aid - Resuscitation
Year 10 Essential First Aid  
Year 11 Senior First Aid  
Year 11 River Cruise  
Year 11 Beyond Blue Mental Health Program  
Year 12 Keys for Life Driver Education  
Year 12 Ball  
Year 12 Wellbeing Day  
Year 12 Headstrong Life Matters Program  
Year 12 Valedictory Events Week  
Year 12 Red Frogs Presentation  

_Nourish_ – Year 12 Girls fitness and breakfast program

**Partnerships**  
Sister School Agreement with Hanazono High School (Japan)  
Japanese Exchange program

**Co-Curricular program**  
After school subject clubs:  
Lower Secondary Science Club  
Visual Art Club  
Accounting Club  
Lower Secondary Japanese Club  
Food Club  
Senior and Lower Secondary English Club  
Year 10, 11 and 12 Physics Club  
Year 11 and 12 Human Biology Club  
Senior and Lower Secondary Maths Club  
Economics Club  
Year 11 and 12 Chemistry Club  
Year 11 History Club  
S&E Club  
Japanese Language Club  
Year 12 History Club  
Visual Art Club

**Term 1 Sports**  
- Year 7 Lightning Carnival (Touch Rugby, Basketball, Cricket, Volleyball, Soccer)  
- Years 8/9 Boys Cricket  
- Years 8/9 Boys Tennis  
- Years 8 Boys Basketball  
- Years 9 Boys Basketball  
- Years 10/11/12 Boys Basketball  
- Years 8/9 Girls Tennis  
- Years 8/9 Girls Touch Rugby  
- Years 8/9 Girls Basketball  
- Year 9 Girls Basketball  
- Years 10/11/12 Girls Basketball  
- Years 10/11/12 Girls Touch Rugby  
- ACC Interschool Swimming Training
Term 2 Sports
- Year 7 Boys Soccer
- Years 8/9 Boys Soccer
- Year 7 Boys Basketball
- Years 10/11/12 Boys Soccer
- Years 7/8/9 Boys Football
- Year 7 Girls Soccer
- Years 8/9 Girls Soccer
- Year 7 Girls Netball
- Year 8 Girls Netball
- Year 9 Girls Netball
- Year 10 Girls Netball
- Years 11/12 Girls Netball
- Years 10/11/12 Boys Football
- ACC Interschool Cross Country Training

Term 3 Sports
- Years 7/8 Boys Rugby
- Years 9/10 Boys Rugby
- ACC Interschool Athletics Training

Term 4 Sports
- Years 7/8 Rugby 7s
- Years 9/10 Rugby 7s
- Years 11/12 Rugby 7s
- Senior Girls Touch Rugby

Emergency Services Cadets
Emergency Services Cadets camp
Duke of Edinburgh Program

**Other clubs/activities**
- Chess
- Wii Games Inter House Competition
- Board games
- Book Club
- Game Maker Club
- CAD Club
- Dance Club and Boys Hip Hop club
- Robotics Club
- Automotive and Welding Club
- Food Club
- Before and school fitness classes
- Year 12 College Ball
- Year 11 River Cruise
- YouTube Media/Photography Club
- College Lunchtime Radio
- Sydney/Canberra Tour
- Melbourne Arts Tour
Satisfaction

Lake Joondalup Baptist College continues to attract and retain high quality Academic and Support staff. Many new and temporary positions were advertised at the end of 2015 and the quantity and quality of applicants was outstanding, allowing LJBC to employ the best of a wide range of staff.

In 2012, LJBC teachers participated in an independent satisfaction and review survey as part of the foundation of a new Strategic Plan for the whole College. Staff were surveyed about how well their expectations of the College were being met across five broad categories. The average score for this survey was 3.9 out of 5. A review of the Strategic Plan is scheduled for 2017, at which time a further staff survey will be conducted to measure this aspect of the plan.

Enrolment at the College is highly sought and is evidenced by waiting lists for most year levels. Our consistently strong enrolment numbers and long waiting lists indicate high levels of parent/student satisfaction.

Sources of College income

![LJBC INCOME SOURCES 2015](image)